



ALKIMOS
COLLEGE

**Year 9
Subject
Selection
Handbook**

2022



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Please return the Subject Selection Form by 24 September

Please note that subjects will be allocated on a first come, first served basis

*Subject photos are for illustration purposes only



Year 9 Course Information 2022

Overview – Year 9 Compulsory Courses

In Year 9, students study compulsory courses in the following areas:

- Mathematics
- English
- Science
- Humanities and Social Sciences
- Physical Education
- Anchor (Health & Wellbeing)

Mathematics

Students in Year 9 will continue to explore the content areas of Number and Algebra, Measurement and Geometry and Statistics and Probability, as described in the Western Australian Mathematics Curriculum. The proficiency strands of understanding, fluency, problem-solving and reasoning reinforce the significance of working mathematically within the content areas.

All students will work mathematically to acquire knowledge, skills and understandings that will underpin future success in this learning area.

English

The English curriculum is built around the three interrelated strands of language, literature and literacy. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Students in Year 9 will continue to learn about the English language and how to use it effectively, building on the skills developed in Year 8. Students learn to speak, listen, read, view and write with purpose, understanding, effectiveness and critical awareness in a wide range of contexts. Students are exposed to an increasing range of written and visual texts and are encouraged to relate these to both aspects of contemporary society, as well as personal experience. Throughout the course they further develop their ability to discuss and analyse texts and language critically and with appreciation. The range of text types will expand from the familiar to the unfamiliar and from the simple to the complex.

Science

Year 9 Science lays the foundation for Year 10, as students further develop and build on skills and understandings through the curriculum areas of Physics, Chemistry, Earth and Space Science and Biology. In Year 9, students consider the operation of systems at a range of scales. They explore ways in which the human body as a system responds to its external environment and the interdependencies between biotic and abiotic components of ecosystems. They are introduced to the notion of the atom as a system of protons, electrons and neutrons, and how this system can change through nuclear decay. They learn that matter can be rearranged through chemical change and that these changes play an important role in many systems. They are introduced to the concept of the conservation of matter and begin to develop a more sophisticated view of energy transfer. They begin to apply their understanding of energy and forces to global systems such as continental movement.

Humanities and Social Sciences

In Year 9 Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History. Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary.

Students continue to build on their understanding of the concepts of the Westminster system, democracy, democratic values, justice and participation. They examine the role of key players in the political system, the way citizens' decisions are shaped during an election campaign and how a government is formed. Students investigate how Australia's court system works in support of a democratic and just society.

Year 9 Course Information 2022

Students are introduced to the concepts of specialisation and trade while continuing to further their understanding of the key concepts of scarcity, making choices, interdependence, and allocation and markets. They examine the connections between consumers, businesses and government, both within Australia and with other countries, through the flow of goods, services and resources in a global economy.

The roles and responsibilities of the participants in the changing Australian and global workplace are explored.

The concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, which provides students with an opportunity to inquire into the production of food and fibre, the role of the biotic environment and to explore how people, through their choices and actions, are connected to places in a variety of ways. Students apply this understanding to a wide range of places and environments at the full range of scales, from local to global, and in a range of locations.

Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of the making of the modern world from 1750 to 1918. They consider how new ideas and technological developments contributed to change in this period, and the significance of World War I.

Physical Education

In Year 9 Physical Education students select and use individual movement skills and sequences that increase in complexity and perform them with increased speed, control and improved accuracy. They implement tactics and adapt them in response to previous performances.

Students describe projectile motion, summation of forces, and ways to measure a number of the body's responses to physical activity. In competitive contexts, students participate ethically and demonstrate ways to build motivation and encourage teamwork.

In Year 9 students will cover Badminton, Handball, Cricket, Athletics, Vortex, AFL and Tennis.

Anchor (Health and Wellbeing)

This course improves students' knowledge, attitude and skills in aspects of personal and social health and wellbeing. In Year 9 students identify and apply relevant criteria to determine reliability of online health information and whether it is suitable for use in a particular context. Students evaluate a range of characteristics of respectful relationships, such as showing respect for self and others, and personal differences and opinions. They describe and apply appropriate skills and strategies to resolve and manage conflict within different environments.



Year 9 Curriculum Overview

Overview – Year 9 Electives

Students also select electives to study, from those listed in this handbook. These electives are from the learning areas of Arts, Technologies and Physical Education.

Arts

The Arts have the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging them to reach their creative and expressive potential. The term 'creativity' plays a critical role in all arts subjects. The Arts entertain, inform, challenge, and encourage responses, and enrich our knowledge of self, communities, world cultures and histories. The Arts contribute to the development of confident and creative individuals, nurturing and challenging active and informed citizens. Learning in the Arts is based on cognitive, affective and sensory/kinaesthetic response to arts practices as students' revisit increasingly complex content, skills and processes with developing confidence and sophistication through the years of schooling.

In Year 9 the study of Arts is **optional**. Elective choices are offered across the subjects of Drama, Media, Music and Visual Arts.

Technologies

Technologies enrich and impact on the lives of people and societies globally. Society needs enterprising students who can make discerning decisions about the development and use of technologies, develop solutions to complex challenges and contribute to sustainable patterns of living. Technologies can play an important role in transforming, restoring and sustaining societies and natural, managed and constructed environments.

The Western Australian Curriculum: Technologies describes two distinct but related subjects: Design and Technologies, in which students use design thinking and technologies to generate and produce solutions for authentic needs and opportunities and Digital Technologies, in which students use computational thinking and information systems to define, design and implement solutions.

In Year 9 the study of Technologies is **optional**. Elective choices are offered across the subjects of Woodwork, Metalwork, Engineering, Home Economics and Textiles.

Physical Education

In Year 9 additional Physical Education elective choices are offered across the subjects of Badminton, Volleyball, Netball, Basketball, Fitness, Sport and Outdoor Recreation.

Please note: In choosing electives, parents/carers and students should keep in mind:

- Areas of interest and strength
- Possible career paths
- Compulsory charges

The focus of schooling in Year 9 is to provide breadth and depth, and to consolidate the educational knowledge and skills of our students.

| | Learning Area | Hours Per Week |
|------------|-----------------------------|----------------|
| Compulsory | English | 4 |
| | Humanities and | 4 |
| | Mathematics | 4 |
| | Science | 4 |
| | Physical Education | 2 |
| | Anchor—Health and Wellbeing | 1 |
| Electives | Physical Education | 6 |
| | The Arts | |
| | Technologies | |
| | Total Hours | 25 |

Physical Education Courses 2022

Sports Performance - Badminton and Volleyball (Code: 9SPAMBV)

During this course students will be learning about applying a deeper understanding to specific techniques and game play through Badminton and Volleyball. Emphasis will be placed on the understanding, development and refining of performance in Badminton and Volleyball.

The Sports Performance and Management course focuses on the interrelationships between motor learning (physical), psychological (mind), biomechanical (movement) and physiological (body) factors that influence individual and team performance. The course is for students with varying backgrounds, physical activity knowledge and attitude towards sport.

Students will engage as performers, leaders, coaches, analysts and planners to develop skills and performance of physical activity. Throughout the course students will analyse the performance of themselves and others, apply theoretical principles and plan programs to enhance performance.

Semester 1 - Characteristics of Sport - \$35

During this unit, students will investigate the difference within movement and motor skills with increased complexity. They will analyse the characteristics of either invasion or net sports and their fundamental skill development in passing, receiving and positioning to increase correct timing, force generation and variety. Students will evaluate responses to changing conditions and how this can impact motivation, team-work and leadership.

Badminton will be the selected sport for this unit, where students will refine their skills and gameplay throughout the unit.

Semester 2 - Movement & Conditioning - \$35

The focus of this unit is for students to start to develop their understanding of the impact physical activity has on the body's anatomical and physiological systems. Students will be introduced to concepts that will help support and improve their own and others performance as individuals or team members.

Using a range of basic observation tools, students will look at ways to increase components of performance related fitness and skill development in terms of balance, speed, strength and flexibility. Students will learn the basic elements of a training session, to develop and create a training program for a small group of participants.

Volleyball will be the selected sport for this unit, where students will refine their skills and gameplay throughout the unit.

Total course cost = \$70



Physical Education Courses 2022

Sports Performance - Netball and Basketball (Code: 9SPAMNB)

During this course students will be learning about applying a deeper understanding to specific techniques and game play through Netball and Basketball. Emphasis will be placed on the understanding, development and refining of performance in Netball and Basketball.

The Sports Performance and Management course focuses on the interrelationships between motor learning (physical), psychological (mind), biomechanical (movement) and physiological (body) factors that influence individual and team performance. The course is for students with varying backgrounds, physical activity knowledge and attitude towards sport.

Students will engage as performers, leaders, coaches, analysts and planners to develop skills and performance of physical activity. Throughout the course, students will analyse the performance of themselves and others, apply theoretical principles and plan programs to enhance performance.

Semester 1 - Characteristics of Sport - \$35

During this unit, students will investigate the difference within movement and motor skills with increased complexity. They will analyse the characteristics of either invasion or net sports and their fundamental skill development in passing, receiving and positioning to increase correct timing, force generation and variety. Students will evaluate responses to changing conditions and how this can impact motivation, team-work and leadership.

Netball will be the selected sport for this unit, where students will refine their skills and gameplay throughout the unit.

Semester 2 - Movement & Conditioning - \$35

The focus of this unit is for students to start to develop their understanding of the impact physical activity has on the body's anatomical and physiological systems. Students will be introduced to concepts that will help support and improve their own and others performance as individuals or team members.

Using a range of basic observation tools, students will look at ways to increase components of performance related fitness and skill development in terms of balance, speed, strength and flexibility. Students will learn the basic elements of a training session, to develop and create a training program for a small group of participants.

Basketball will be the selected sport for this unit, where students will refine their skills and gameplay throughout the unit.

Total course cost = \$70



Physical Education Courses 2022

Fitness - (Code: 9FITDEV)

This course will give students an insight into the role of fitness instruction and exercise science, while gaining a basic understanding of work performance in the fitness industry. While increasing their communication, organisation and time management skills, students will develop the knowledge to plan and conduct a fitness program.

Throughout the course students will learn about the anatomy and physiology of the human body and how this is adapted through a variety of different training principles. Students will evaluate and develop the tools to analyse risk, how to respond to emergency situations and maintain equipment.

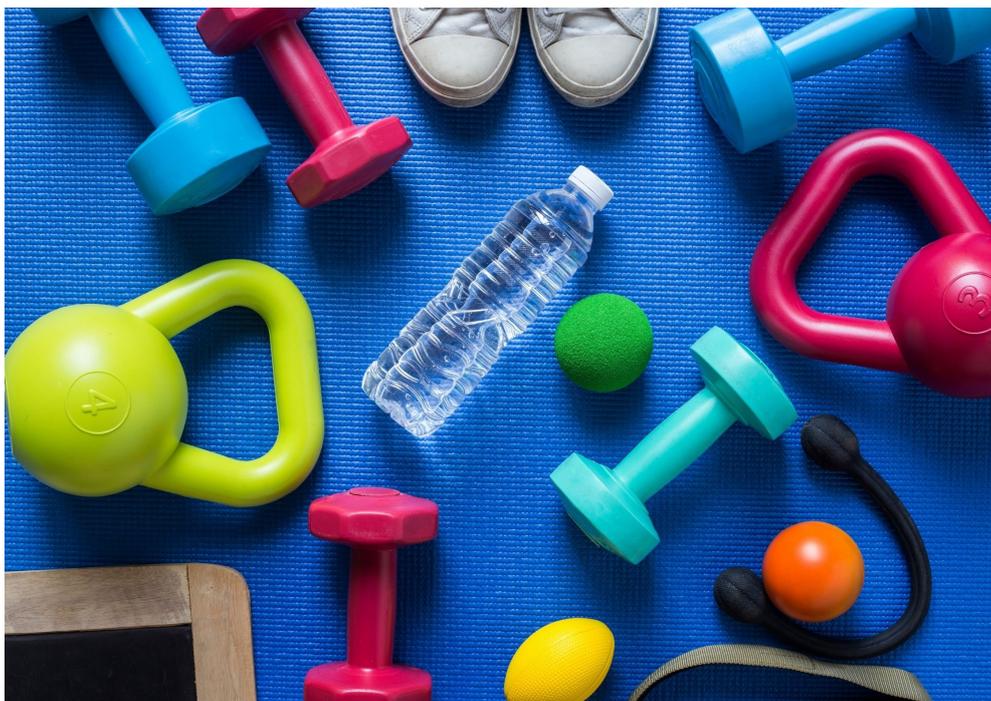
Semester 1 - Fitness for Health - \$30

During this unit, students will learn about the health-related components of fitness and participate in various activities to measure their own fitness. They will analyse data to design, implement and evaluate fitness programs for themselves to deliver either short or longer-term health benefits. Students will start learning about the systems of the human body and how this is applied to functional movements in a gym based setting.

Semester 2 - Fitness for All - \$30

This unit allows students to analyse the relationship between healthy eating and fitness related goals. They will learn about government guidelines and the importance of correct nutrition for individuals and athletes. They will apply their understanding of fitness testing and how this can be analysed with a range of clients, to design fitness programs for individuals. Students will develop their communication skills by planning and delivering a range of training sessions, while further developing their key exercise library.

Total course cost = \$60



Physical Education Courses 2022

Sport and Outdoor Recreation - (Code: 9SPOREC)

The focus of the Sport and Outdoor Recreation course is experiencing new sports, the outdoors, teambuilding and leadership activities. The course offers the opportunity to safely engage in a range of activities that pose challenges and encourage students to step outside their comfort zone.

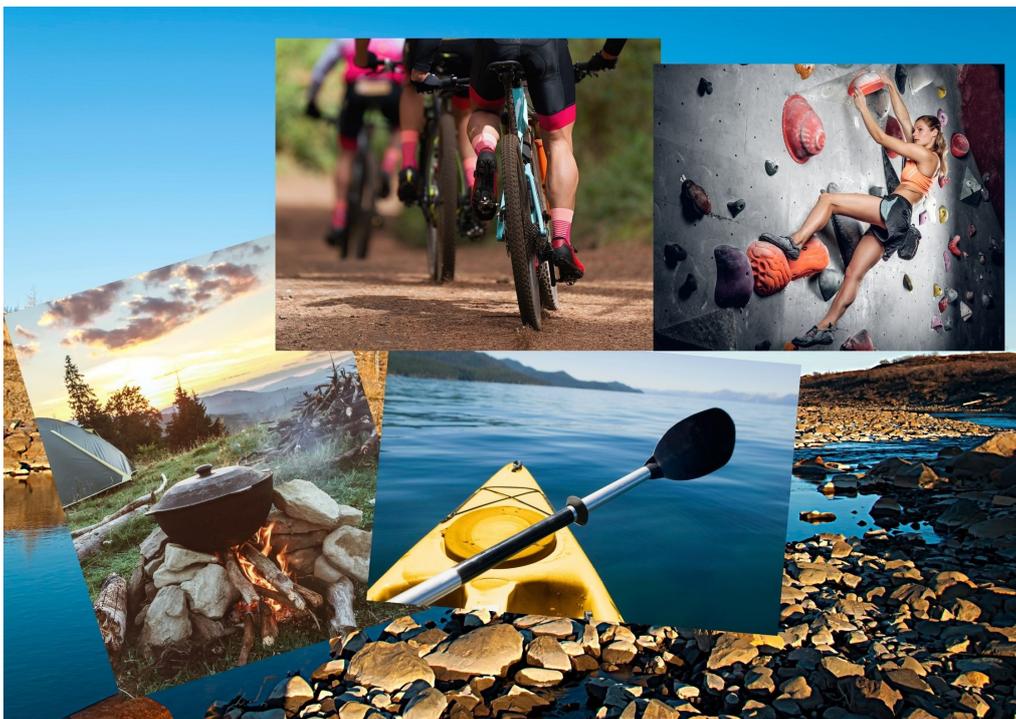
Semester 1 - Sport Recreation - \$20

This unit will consist of sports and activities that may be unique or new to students. In this unit students will have the opportunity to develop their games to challenge their creativity and leadership skills.

Semester 2 - Outdoor Recreation - \$50

This unit will have an Outdoor Adventure component where students will learn new skills that focus on the Outdoors. Students will experience new activities whilst building their resilience and teamwork skills.

Total course cost = \$70



Arts Courses 2022

Visual Art - (Code: 9VISART)

Semester 1 - Visual Art - 2D - \$25

Are you someone that loves to draw? Do you want to learn how to extend your skills in drawing? This course will extend your skills and techniques in 2D forms of art such as drawing, painting and printmaking. This is substantially a practical course, but you will also be required to investigate and analyse contemporary artists. Artworks will be displayed within the school during an exhibition.

Semester 2 - Visual Art - 3D - \$40

Are you someone that loves to use clay and create with your hands? This course will teach you skills and techniques of clay. You will learn the basics of drawing to develop your design ideas and create a 3D sculpture. This is substantially a practical course, but you will also be required to investigate and analyse contemporary artists. Artworks will be displayed within the school during an exhibition.

Total course cost = \$65

Digital Art - (Code: 9DIGART)

Semester 1 - Digital Art - Digital Illustration - \$25

Do you love all things digital and creating? Well this course is for you! In this course you will learn the basics of digital illustration and typography. Industry standard programs such as Adobe InDesign, Fresco, Photoshop and Procreate may be used to create your own digital illustrations.

Semester 2 - Digital Art - Creative Photography - \$25

Do you love Photography and want to take your images to the next level? In this course you will learn to use industry standard programs such as Adobe Lightroom, Photoshop and iMac computers. You will learn how to use a digital SLR camera, edit and manipulate images to create a composite image.

Total course cost = \$50



Music Courses 2022

Music Showdown - (Code: 9MUSHOW)

Semester 1 - Game of Tones - \$20

Are you a gamer? Or have you ever wondered how the best movies and TV shows know how to hit you right in the feels? In this course we will explore the language and skills of music through the lens of film, TV and game music. You will create your own piece of music to a scene, learn how music works and perform some of your favourite pieces on an instrument. Please note this is a performance based subject and students are required to perform in front of an audience as part of their assessment.

Semester 2 - School of Rock - \$20

Who loves rock n roll? We do! In this course you will get to develop your instrumental skills by learning and performing rock songs, understand the language and skills of music through rock and explore rock music from its roots in jazz through to more modern pieces. Please note this is a performance based subject and students are required to perform in front of an audience as part of their assessment.

Total course cost = \$40

Creative Music - (Code: 9CREMUS)

Semester 1 - Songbird - \$20

Have you always wanted to write songs but aren't sure where to start? Have you got some ideas for songs but aren't sure how to turn them into music? In this course we will look at writing your own songs from scratch in order to perform and record them. Through song writing you will develop your understanding of the language and skills of music and instrumental technique. Please note this is a performance-based subject and students are required to perform in front of an audience as part of their assessment.

Semester 2 - Creative Juice - \$20

Did you have some creative juice for breakfast this morning? In this course you will devise creative ways to represent a musical piece, which may include artistic and/or digital mediums. You will understand the roots of music notation, explore the language and skills of music, create your own pieces and be able to analyse musical pieces through graphic scores. Please note this is a performance based subject and students are required to perform in front of an audience as part of their assessment.

Total course cost = \$40



Drama Courses 2022

Drama - (Code: 9DRAMA)

Semester 1 - Caricatures - \$20

You've gotta have character! In this course you will learn how to portray characters using voice and movement skills and bring some myths and legends back to reality. You will develop the confidence to perform in front of others, devise your own plays and improvise scenes. Please note this is a performance based subject and students are required to perform in front of an audience as part of their assessment.

Semester 2 - Teeny Tiny Tales - \$20

Everyone loves a good story – and it's even better when it's live! In this course you will learn to adapt stories for the stage and engage with a script to create unique theatrical performances. You will develop skills such as voice and movement, improvisation, teamwork and confidence to perform. Please note this is a performance-based subject and students are required to perform in front of an audience as part of their assessment.

Total course cost = \$40



Media Courses 2022

M.A.D (Media Art Design) - (Code: 9MAD)

Semester 1 - Music Video - \$30

If you love music and being creative than the Music Video unit has been designed just for you. We will explore music videos from different decades and look at the codes and conventions in modern day music videos. Put your skills to the test and learn how to create your own music video of a song/s of your choice. You will explore how modern day music is streamed and the events that led to the creation of these new technologies. You will learn how to storyboard, script, sequence and create professional looking music videos.

Semester 2 - Animation - \$40

Animation is now one of the most popular media on the planet today. In this unit you will explore the different types of animation from traditional cell animation to 3D and stop motion. You will explore a number of animation texts and use your artistic skills to create your own stop motion animation piece using both manual camera techniques and software online. You will create your own sets, figurines and storyboards and then share your creations with the rest of the class and school.

Total course cost = \$70



Home Economic Courses 2022

Flavourful Foods - (Code: 9FLAVFO & 9FLAVFO1)

Semester 1 - Flavourful Origins - \$50

This semester of Year 9 Food Specialisations provides students with a multicultural food experience. Students will dive back into Australia's history to discover the origins of Australia's bush tucker and how different migration periods have influenced the diverse cuisine we enjoy today. Students will use a variety of modern cooking methods to prepare an array of healthily adapted Australian classic meals such as; spaghetti bolognese, burgers and the humble meat pie.

Semester 2 - Food Science and Celebrations - \$50

This semester of Year 9 Food Specialisations gives students the opportunity to explore the scientific processes behind cooking and foods used for celebrations around the world. Students will produce a variety of sweet and savoury foods using different methods of pickling, fermentation, preservation, caramelisation, coagulation, dextrinisation, and emulsification. Such foods include pizza dough, lemon meringue pie and ginger beer.

Total course cost = \$100



Home Economic Courses 2022

Teenage Living - (Code: 9TEELIV)

Semester 1 - Teenage Living - \$40

This semester of Year 9 Teenage Living provides students with theoretical and practical opportunities in both Home Economics components of textiles and food. This course aims to expand students' knowledge, regarding healthy eating, and skills in preparing their own nutritional lunches. Students will also develop their sewing skills by experimenting with fabric dyeing, upcycling clothes and constructing a variety of garments such as bags and pyjama shorts.

Semester 2 - Teenage Living - \$40

This semester of Year 9 Teenage Living provides students with practical and theoretical opportunities in both Home Economics components of textiles and food. Throughout this course students will explore various components of the beauty world, gaining knowledge about cosmetics, skin care, and producing their own cosmetics bag. They will also work on a food fundraising project, promoting their enterprise and cooking skills.

Total course cost = \$80



Technology Courses 2022

Woodwork - (Code: 9WOOD)

Semester 1 - Woodwork - \$30

In Year 9 Woodwork students will have the opportunity to create a range of different projects that involve the use of a variety of woodworking techniques and joinery skills. Projects may include: woodturning, small furniture items, simple wooden box structures, toys or woodcarving. Students will be instructed in the safe use of tools and machinery as well as design planning skills. Most projects will require students to complete a design folio to plan and construct projects.

Semester 2 - Woodwork - \$30

In Semester 2 students will have the opportunity to create a range of different projects that involve the use of a variety of woodworking techniques and joinery skills. Projects will be different from the Semester 1 course. Students will be instructed in the safe use of tools and machinery, as well as design planning skills. Most projects will require students to complete a design folio to plan and construct projects.

Total course cost = \$60



Technology Courses 2022

Metalwork - (Code: 9METAL)

Semester 1 - Metalwork - \$50

In Year 9 Metalwork students will be introduced to basic metal techniques such as sheet metal fabrication, welding, thread cutting, filing, machining and bending and shaping techniques. Projects may include: small welding projects, sheet metal boxes, tools, housewares or metal sculptures. Students will be instructed in the safe use of tools and machinery as well as design planning skills. Most projects will require students to complete a design folio to plan and construct projects.

Semester 2 - Metalwork - \$50

In Semester 2 students will construct projects using basic metal techniques such as sheet metal fabrication, welding, thread cutting, filing, machining and bending and shaping techniques. Projects will be different from the Semester 1 course and students will develop or consolidate skills to construct small welding projects. Students will be instructed in the safe use of tools and machinery as well as design planning skills. Most projects will be require students complete a design folio to plan and construct projects.

Total course cost = \$100



Technology Courses 2022

Engineering - (Code: 9ENGINE)

Semester 1 - Engineering - \$50

STEM is an acronym for Science, Technology, Engineering, Mathematics: Given that Science and Maths are compulsory subjects consider this subject to learn about the best stuff! Combine skills in metal fabrication, woodwork, coding and 3D printing to develop solutions to different problems. This is a multi-material subject where students will learn the skills needed to design, build, invent and discover how things work. Projects may include: Automata toys, robotics, mechanics, Computer Aided Drawing (CAD) and electronics.

Semester 2 - Engineering - \$50

Semester 2 Engineering will combine skills in metal fabrication, woodwork, coding and 3D printing to develop solutions to different problems. Students will apply engineering skills to create projects that serve a particular function or help to solve a problem. This is a multi-material subject where students will learn the skills needed to design, build, invent and discover how things work.

Total course cost = \$100



Elective Subjects & Payment Options

Elective Subjects

The elective subjects listed in this handbook will only operate next year if they attract sufficient numbers and are subject to staffing availability.

Course costs within this handbook are indicative and will be confirmed when the 2022 Contributions and Charges are approved by the college Board. Financial support provided by parents/carers will always play an enabling role in the provision of resources that extend the college's capacity to add value to your child's learning experience. Parents will be advised of their child's 2022 subject costs for 2022 by 1 December 2021.

The Department of Education's *Contribution, Charges and Fees Policy* clearly states that a subject charge is a **compulsory** payment and therefore **must** be paid. If you feel that you cannot afford to pay a subject cost, please choose a lower cost subject. Payment Plans are also available for parents so that subject cost payments can be paid throughout the year, to ease the burden of the large financial costs for your child at the beginning of the year.

In this handbook, your child's Year 9 subject charges are indicated. Please note **that in addition to this charge, a \$20 contribution cost will also apply to each of your child's three (3) elective choices as part of the \$235 contribution.** Each subject has been carefully costed and is the actual cost of delivering the program to your child. Without this payment, the program cannot be delivered to its potential.

Whilst there are no maximum subject charge cost limit for schools, the college is very mindful and compassionate regarding parents financial commitments in their child's schooling. Subject charges have been approved by the college Board. The charge cannot be more than the actual cost to run that subject. Some specific courses will incur higher costs dependent on resources, materials, consumables and bus hire.

The college is mindful of ensuring high quality elective subject courses that will deliver value for money and be as affordable to our families as possible. In a recent comparison of 20 other metropolitan public secondary school Year 9 Charges, Alkimos College will offer the most affordable courses of any public school.

A 50% confirmation payment of subject charges is preferred by 31 January 2022. Payment of all subject charges is to due by 8 April 2022 (with the exception of those on Payment Plans).

Payment Options

The school will accept various payment methods including:

- Cash
- BPoint through the school's website <https://www.bpoint.com.au/payments/alkimoscollege> and choose biller code:1696749 – Contributions and Charges
- Payment Plan – you can nominate an amount and frequency that suits you. Application forms are available by emailing Alkimos.Col.Payments@education.a.edu.au
- Payment plans can be put in place anytime during the year

Parents/carers who hold a concession card may be eligible for financial subsidy for the Contributions and Charges through the Secondary Assistance Scheme (SAS) The SAS includes an Educational Program Allowance of **\$235** and a Clothing Allowance of **\$115**.

Students in receipt of ABSTUDY are eligible for the ABSTUDY Supplement Allowance. The Educational Allowance must be deducted from the contributions costs first and any remaining balance can be used for payment of subject charges, A parent may also nominate the \$115 Clothing Allowance to be sent directly to the college as additional payment for subject charges.

Completing Your Subject Selection Form

To help you fill in the **Year 9 Subject Selection Form** on the adjacent page, look at the table below and **select one** subject from **each line**.

Once you have selected your subjects, add them into the **Section 1** box on the **Year 9 Subject Selection Form**.

You must also **select a reserve** from **each line** and you can **add your reserves** in the **Section 2** box on the **Year 9 Subject Selection Form**.

You cannot select the same subject twice.

| | | | | | | | | |
|---------------|-------------------------------|--|---|---|--|---|--|--------------------------|
| Line 1 | Choose 1 Elective 1 | Woodwork (9WOOD) Cost - \$60 | Visual Art (9VISART) Cost - \$65 | Creative Music (9CREMUS) Cost - \$40 | Flavourful Foods (9FLAVFO) Cost - \$100 | Media Studies (9MED) Cost - \$65 | SPAM (9SPAMB) (9SPAMNB) Cost - \$70 | Total 1 \$ |
| Line 2 | Choose 1 Elective 2 | Metalwork (9METAL) Cost - \$100 | Digital Art (9DIGART) Cost - \$50 | Music Showdown (9MUSHOW) Cost - \$40 | Teenage Living (9TEELIV) Cost - \$80 | M.A.D (9MAD) Cost - \$70 | Fitness (9FITDEV) Sport & Outdoor Rec (9SPOREC) Cost - \$70 | Total 2 \$ |
| Line 3 | Choose 1 Elective 3 | Engineering (9ENGINE) Cost - \$100 | Drama (9DRAMA) Cost - \$40 | Flavourful Foods (9FLAVFO1) Cost - \$100 | Media Studies (9MED1) Cost - \$65 | | | Total 3 \$ |

Grand Total
\$ _____



YEAR 9 SUBJECT SELECTION FORM



ALKIMOS
COLLEGE

SURNAME _____ FIRST NAME _____

DATE RETURNED TO ADMIN _____

In 2022, all students in Year 9 have the opportunity to select **THREE** electives courses and **TWO** reserve courses. These courses are from **Arts, Technologies** and **Phys Ed**. Students study **THREE** courses for 2 hours per week for the year. Please follow the instructions below to make your child's selections. All sections must be completed.

Students and Parents/Carers should read the information in the 2022 Year 9 Subject Selection Handbook in each course prior to making selections. Charges (compulsory payments) are listed in the handbook and may be subject to change. **A 50% confirmation payment is preferred by 31 January 2022. Payment of all contributions and charges is due by 8 April 2022.** (With the exception of those on a payment plan).

YOU NEED TO SELECT 3 ELECTIVES AND 2 RESERVES

SECTION 1: Write your 3 elective choices below using the course code:

| Elective 1 | Elective 2 | Elective 3 |
|------------|------------|------------|
| | | |

SECTION 2: Write your 2 reserves below:

| Reserve Elective 1 | Reserve Elective 2 |
|--------------------|--------------------|
| | |

The college makes every effort to accommodate each student's preferred Elective choices, however they are subject to minimum and maximum numbers and specialist teacher availability. This may result in a Reserve Elective being given.

SECTION 3:

I have read and understand the conditions as outlined in the Curriculum Handbook Year 9 2022.

Name of Parent/Carer: _____

Parent/Guardian Signature

Date

Student Signature

Date

Date Processed: _____

SUBJECT SELECTION FORM MUST BE DETACHED AND RETURNED BY 24 SEPTEMBER 2021
Please note that subjects will be allocated on a first come, first served in basis



ALKIMOS
COLLEGE

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